Curriculum Intent

Putteridge High School's Curriculum Intent

At Putteridge High School we believe in the importance of an ambitious, language rich curriculum that develops articulate learners. Literacy and oracy skills are integral and are underpinned by the explicit teaching of a rich, varied and technical vocabulary.

Our curriculum engenders independent students who are active readers, effective writers and confident speakers.

Our community school ethos and commitment to British values permeate a curriculum that ensures our students leave us as healthy, respectful citizens who are ready to make their way successfully and safely through their adult lives.

In addition, our curriculum allows students to experience a diverse range of cultures; it makes heard the voices of people of colour and celebrates their achievements.

We enrich our learners with a breadth of knowledge, as well as opportunities and experiences, both in the local community and beyond in order to help them become positive global citizens.

The first class quality of education we provide drives academic and personal excellence; our structured and sequenced curriculum instils our students with limitless aspirations and the skills and knowledge to achieve them.

Food and Nutrition Curriculum Intent

"No-one is born a great cook. One learns by doing." Julia Child

Our vision is to create an environment where students can be successful and build foundations for the rest of their life by applying the principles of nutrition and healthy eating, whilst fostering a love of cooking.

We deliver practicals with challenge which encourage independent thinking and learning, to prepare our young people to cook confidently, hygienically and safely for themselves and their families.

Food plays an integral role in our day to day lives but it is also central within cultures and beliefs from all around the world. Our curriculum reflects the diversity in our local community and across the globe, enabling students to explore new flavours, ingredients and traditions.